

# DHSG Lower Years Assessment Framework

## Religious Studies



**LOWER YEARS (Years 7 to 8)**

	<b>Developing (D)</b>	<b>Secure (S)</b>	<b>Mastering (M)</b>
<b>Knowledge</b>	Often able to retrieve factual knowledge about the most important religious beliefs and practices, especially in the context of the six main religions found in the UK.	Mostly able to identify core beliefs and practices associated with the six main religions found in the UK. A good knowledge of key terms, key rituals, rites of passage, festivals, ceremonies and the beliefs that underpin them.	Consistently able to provide factual knowledge about Western and Eastern religious traditions' beliefs and practices, concepts of soul, God, non-God and afterlife, as well as how beliefs, rituals, ceremonies etc. feature in the lives of believers.
<b>Understanding</b>	Often able to make links between beliefs and practices, e.g. why Christians take bread and wine, why Buddhists meditate etc.	Mostly able to explain the history of the six religions and how the lives of the founders underpin those rituals, ceremonies, beliefs etc. in the present day. A sense of the concept of 'spiritual progress' and how believers see their lives in a religious context.	Consistently able to see ethical and doctrinal distinctions between pov within religions (and no-religion) and to analyse implications for how believers might behave. Recognising strengths and weaknesses of pov and significantly forming one's own.
<b>Skills</b>	Often able to make links between beliefs and practices, e.g. why Christians take bread and wine, why Buddhists meditate etc.	Mostly able to link and express beliefs and practices with the lives and thoughts of people who follow them. The beginnings of evaluation – using similarities and differences in teachings and pov to form arguments and conclusions.	Consistently able to analyse and evaluate strengths and weaknesses of alternative pov and to articulate logical trains of reasoning leading to justified personal conclusions. Tolerance and respect for different pov shown verbally and in writing.

**MIDDLE YEARS (Years 9 to 11)**

