

DHSG Lower Years Assessment Framework

Geography



LOWER YEARS (Years 7 to 8)

	Developing (D)	Secure (S)	Mastering (M)
Know- ledge	With support can demonstrate knowledge of places, environments, concepts, processes, interactions and change at a given scale.	Often demonstrates accurate knowledge of places, environments, concepts, processes, interactions and change at a variety of scales.	Consistently and independently demonstrates accurate knowledge of places, environments, concepts, processes, interactions and change at all scales – personal, local, regional and global.
Under- standing	With support applies knowledge to a given context to interpret, analyse and evaluate geographical information and issues.	Often applies relevant knowledge in different contexts to interpret, analyse and evaluate a range of geographical information and issues.	Consistently and independently applies relevant knowledge in different contexts to interpret, analyse and evaluate a wide range of geographical information and issues.
Skills	With support executes appropriate quantitative, qualitative and geographical enquiry skills – cartographic, graphical, numerical, GIS, literacy.	Often executes a range of appropriate quantitative, qualitative and geographical enquiry skills – cartographic, graphical, numerical, GIS, literacy.	Consistently and independently executes a wide range of appropriate quantitative, qualitative and geographical enquiry skills – cartographic, graphical, numerical, GIS, literacy.

MIDDLE YEARS (Years 10 to 11)

