

DHSG Lower Years Assessment Framework

Mathematics



LOWER YEARS (Years 7 to 8)

MIDDLE YEARS (Years 10 to 11)

	Developing (D)	Secure (S)	Mastering (M)
Know- ledge	With support can demonstrate knowledge of Lower Years Mathematics across the range of Number, Algebra, Data, Shape, Space and Measures. For example, knowing what an equation is.	Often demonstrates accurate knowledge of Lower Years Mathematics across the range of Number, Algebra, Data, Shape, Space and Measures	Consistently and independently demonstrates precise knowledge of Lower Years Mathematics across the range of Number, Algebra, Data, Shape, Space and Measures
Under- standing	With support applies relevant Lower Years Mathematics techniques across the range of Number, Algebra, Data, Shape, Space and Measures with good accuracy. For example, is able to solve an equation.	Often applies relevant Lower Years Mathematics techniques across the range of Number, Algebra, Data, Shape, Space and Measures with good accuracy.	Consistently, independently and accurately applies relevant Lower Years Mathematics techniques across the range of Number, Algebra, Data, Shape, Space and Measures
Skills	With support executes a wide range of skills using their understanding of Lower Years Mathematics knowledge across the range of Number, Algebra, Data, Shape, Space and Measures. For example, solving an equation in an unfamiliar	Often is able to execute a wide range of skills using their understanding of Lower Years Mathematics across the range of Number, Algebra, Data, Shape, Space and Measures	Consistently, independently and accurately executes a wide range of skills using their understanding of Lower Years Mathematics across the range of Number, Algebra, Data, Shape, Space and Measures

