



DECEMBER 2025 | ISSUE 12

# NEWSLETTER

Official newsletter of Devonport High School for Girls

## HEAD LINES

Dear parents and carers,

Welcome to the Autumn newsletter. It has been a bumper term of activity with much happening.

We held our annual Charity Week event earlier in the term. Throughout the week we had a range of brilliant events, wonderfully planned. From cake sales, to casinos, movie sessions, raffles, along with many other events, the students raised a grand total of £6,175.98 to be donated to a range of charities, chosen by the students. The winning tutor group, in terms of amounts raised was 7S with a whopping £1,042.33! Well done to all students who took part and the generosity of families to support this.

Last week we had our annual Carol Concert at St Andrew's Church. This was a fantastic celebration of student talent. There were two performances, with school students and staff watching in the afternoon and parents and carers in the evening. My thanks go to all of those involved with the concert, both for the many rehearsals and the two performances.

Also, we had our Christmas Lunches with the Polar Express theme. Thank you to all parents/carers who donated to the Amazon Wish List to make this possible. You can see photos later on – a great time was had by all!

We also had our Sixth Form Open Evening before half term, with a large turnout of students and parents (standing room only!). Our Year 11s are being supported with their next steps and information and guidance being provided. The Year 11 parents/carers' evening is next term on 8 January 2026 and further details will follow about this to those students and parents/carers.

At the time of writing this, there is still much to look forward to, including the final day Christmas Assemblies and the Sixth Form Entertainment show.

My very best wishes for a wonderful Christmas and peaceful new year,



*Lee Sargeant  
Head Teacher*

## END OF TERM ARRANGEMENTS

Last day of term: Friday 19 December. Students should wear mufti or PE Kit. There is a suggested donation of £1 for support with School Fund.

Early finish at 1.10pm. Contract buses have been arranged to pick up early.

## NEW TERM ARRANGEMENTS

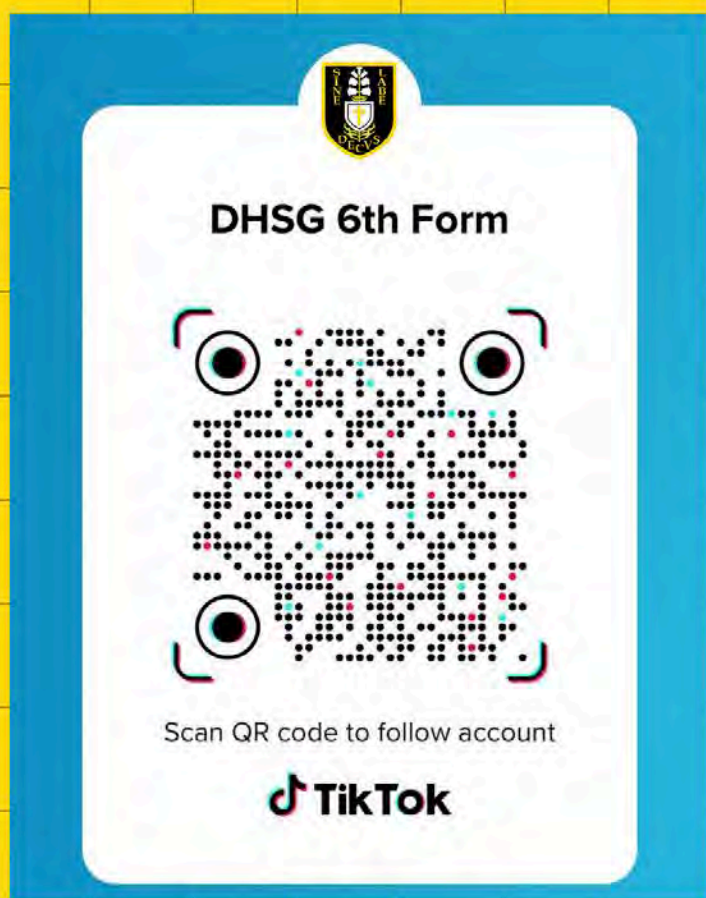
Monday 5 January  
All students return at usual start time of 8.50am.



# Follow Us

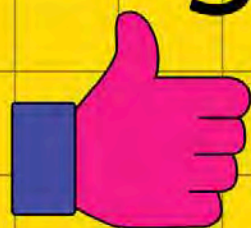


# On Tiktok!



@ dhsg \_6th

- Study Tips
- Days in the Life
- Student Takeovers
- Answering Your Questions
- Meet the Staff
- And more!



# Scan QR Code





## CURRICULUM SPOTLIGHT

As parents, understanding the curriculum is crucial to support your child's learning and development. However, it can be challenging to keep up with what your child is learning and what the key areas of the curriculum are at each stage, leading to questions about assessment, content, and what constitutes a broad and balanced curriculum.

To help bridge this gap, we will regularly publish articles in our school newsletter that explain the curriculum and direct you to where you can find more information about your child's curriculum offer.

Our website has been recently updated with curriculum plans and information, so please do take a look for more information: [www.dhsg.co.uk](http://www.dhsg.co.uk) and click on the curriculum tab at the top of the page.

### ***So, what do we mean by the curriculum?***

Our curriculum is divided into three phases: lower years (7 and 8), middle years (9-11), and upper years (12 and 13). Each phase has many components including academic, pastoral, extra-curricular, physical and mental health and social and emotional elements.

We aim to equip students with the knowledge, skills, and competencies they need to progress and thrive in the next phase of their education or training. To achieve this the curriculum is carefully planned and sequenced. As students progress, they become more scholarly by developing competency in knowledge and skills. They acquire a deeper understanding of the subject matter and the ability to apply that knowledge to solve problems and think critically. Additionally, they develop essential skills such as research, writing, and communication, which are vital for success in their chosen careers.

This progression prepares students for the challenges they will face in their future careers, including the demands of the workplace, engagement in lifelong learning, and making meaningful contributions to society.

Extracurricular clubs and activities offer students additional opportunities to develop skills that complement their academic pursuits. These activities help students build leadership skills, develop teamwork, make a positive contribution to their community, and expand their social networks. They can also allow students to pursue their interests, explore new areas of knowledge, and cultivate a passion for learning beyond the classroom.

Overall, the combination of academic progression and extracurricular engagement is our measure of a broad and balanced curriculum that prepares students for success in their future endeavours.

If you want to learn more about our curriculum, you can visit the curriculum pages of our website. Here, you will find a clear idea of the subjects studied, how the work is sequenced in each phase, as well as details about assessment and examination boards. If you have any queries about the curriculum, please do not hesitate to contact your child's Head of House or Head of Sixth Form.

In each article, we will focus on a specific aspect of the curriculum, and this term's spotlight is on the Computing curriculum.



# THE COMPUTING CURRICULUM IN LOWER, MIDDLE AND UPPER YEARS

Computing gives our students an understanding of and capability in the highly technological world they are born into. Computation and the technology that delivers it, affects their lives broadly and deeply. Understanding the 1 and 0s of the digital world is a fundamental as understanding the atoms that comprise the physical world.

## At DHSG, we aim to give students:

- knowledge of the underlying mechanics of computing;
- understanding of the effect it has on our world;
- consciousness of how computing may best be used to improve their future work and the world they live in;
- the ability to use computational thinking to solve problems in the physical world and specifically in programming;
- awareness of the legislation, social, economic and environmental effects of computing;
- skill in using day-to-day software and technology, used widely in the world of work;
- appreciation of the serious implications and application of cybersecurity.

Students learn how computing skills enhance their abilities to achieve in other subjects and walks of life. For example, they should be aware of creating business models, scientific simulations, interactive art installations, perform complex mathematical equations, research vast archives for History, gain new perspectives from remote imaging and sensing for earth sciences, enhanced communication and data collection for social sciences. They should understand the seismic shifts that can be achieved through programming and algorithms and the realisation of ideas into reality through code. This includes discussing successful software, social changes from electronic communication and big tech algorithms. They should develop an understanding of the ways our society and work can and will change as a result of automation, artificial intelligence and new technologies. Such as researching Artificial Intelligence and job replacement/adaptation, 3D printing in large scale and different materials.

At all stages, we encourage students to ask questions about the subject, technology, interaction with other disciplines and its impact on real life. Successful students should be capable of taking full advantage of the modern world, while being safe, confident, and considerate in it.

In the lower years, students study a broad curriculum that addresses what we academically describe as ICT and Computer Science. ICT skills are the skills that the vast majority of students will need regardless of the path chosen in life, such as the use of office software and the internet. Computer Science particularly support those looking to follow STEM pathways, but is all important to understand how the modern world about us functions.

## The topics covered in year 7 are:

- Spreadsheets, modelling and use of data.
- Programming Essentials using Blockly style programming.
- E-Safety, being part of the online world and providing reliable information.
- Networking, the internet and the Web.
- Text based programming using Python.
- Webpages and their design.
- The topics covered in year 8 are:
- Next steps Python Programming
- How computers work: Number Systems, data representation, Logic and the Fetch-Execute cycle
- Security and Cryptography
- Artificial Intelligence
- Text games
- E-Safety Part 2

## In the middle years, students follow the OCR GCSE Computer Science Curriculum, which covers:

- Unit 1 - Systems architecture, Memory and storage, computer networks, connections and protocols, network security, systems software, ethical, legal, cultural and environmental impacts of digital technology.
- Unit 2 - Algorithms, programming fundamentals, producing robust programs, Boolean logic, programming languages and Integrated Development Environments.



# THE COMPUTING CURRICULUM IN LOWER, MIDDLE AND UPPER YEARS

Year	Cycle	Content
Year 7	Cycle 1	Spreadsheets, modelling and use of data. Programming Essentials using Blockly style programming.
	Cycle 2	E-Safety, being part of the online world and reliable information. Networking, the Internet and the Web.
	Cycle 3	Text based programming using Python. Webpages and their design.
Year 8	Cycle 1	Next steps Python Programming. How computers work: Number Systems, data representation, Logic and the Fetch Execute cycle.
	Cycle 2	Security and Cryptography. Artificial Intelligence.
	Cycle 3	Text games. E-Safety Part 2.
Year 9	Cycle 1	Number Systems and Data. Representation Python Programming.
	Cycle 2	Python Programming Producing. Robust Programs and Computational thinking.
	Cycle 3	Algorithms and debugging. Programming Project.
Year 10	Cycle 1	Systems Architecture. Networking Topology and infrastructure.
	Cycle 2	Network protocols and functionality. Databases and programming project.
	Cycle 3	Revision and coding. Consolidation.
Year 11	Cycle 1	Operating systems, Utilities, Assemblers, Translators and compilers. Ethical, Legal and Social impacts of Computing.
	Cycle 2	Ethical, Legal and Social impacts of Computing.
	Cycle 3	Consolidation, revision and exam technique.



# MEET THE STAFF

*Miss Danni Revell – Cover Supervisor,  
Sports Coach & Acting Head of  
House (Flete)*



***When did you join first DHSG and what attracted you to the school?***

I joined DHSG almost three years ago and I haven't looked back since! I was a student here myself, so coming back felt like returning home. The opportunity to work at the school that gave me so much as a girl was something I couldn't turn down - I can thank Miss Clatworthy for that!

***What is your favourite thing about DHSG?***

Definitely the fixtures and trips! I'm lucky enough to go on a lot of the sports fixtures, and jumping on the minibus with the teams is just brilliant. Some staff don't get to experience the journey to fixtures - everyone singing, chatting, buzzing with excitement - there's no feeling like it.

***What do you like to do in your spare time?***

Outside of school I run and coach Plymouth Stars Netball Club, which keeps me really busy (in the best way). I'm also in my third and final year of a sports coaching degree at university, so most evenings and weekends are a mix of netball fixtures, assignments and trying to squeeze in a bit of sleep!

***What book are you reading at the at the moment?***

I'm doing a lot of reading for my degree right now. The most interesting one at the minute is Athletic Development: A Psychological Perspective - it looks at the social influences on sport participation and why some people stick with sport while others drop out. Really fascinating stuff.

On the fiction side, I've just started re-reading To Kill a Mockingbird by Harper Lee. I studied it when I was a student at DHSG and it's coming to the Theatre Royal in March, so I thought I'd refresh my memory before I go and watch it.

***Who inspires you?***

I'm inspired by the people closest to me - my family, friends, the girls I coach at my netball club, the students here, and my colleagues. They help me be the best version of myself.

***What would you most like to do in the future, that you haven't had chance to do yet?***

I'd love to travel more - a proper American road trip would be amazing, and I've always wanted to visit Australia. On the coaching side, my big dream is to one day work with an elite Super League netball club. That would be the ultimate!





# SCHOOL FUND

Devonport High School for Girls would operate a School Fund to assist with paying for the exciting opportunities we offer our students. We endeavour to create an exciting learning environment and provide enriching opportunities for the students, and the School Fund is essential to this. School budgets, as you are aware, are tight and being increasingly squeezed and put under financial pressure. The School Fund is vital for income generation and enables us to support activities for our students that cannot otherwise be funded from public funds. It enables us to provide an inspirational education for the students beyond the fundamental curriculum with extra-curricular opportunities, including a variety of trips, sporting activities and competitions, cookery competitions, the Carol Concert, Celebration Days for Year 11 and 13, and our annual Speech Day. We would like to take this opportunity to invite parents, carers and friends to make a voluntary contribution to our School Fund.

## What will your donation be used for?

We are sure that you would like to know where your contribution is going. Devonport High School for Girls is fortunate enough to be increasing in size, growing by 32 students each September over the next few years. We are ambitious in the plans that we have to upgrade our facilities in school – such as upgrading and improving our Sports' facilities and Science laboratories. We want to upgrade our dining facilities to provide more seating areas for students to enjoy all year round. The School Fund will continue to be used to help with whole school celebrations that will celebrate the success of your children. This all forms part of the enriched curriculum which brings our children's learning to life.

A gift to the school can make such a difference and if you are a UK tax payer and can donate under the Gift Aid scheme, the contributions increase considerably.

We cannot emphasise strongly enough how important such contributions are to Devonport High School for Girls, allowing us to continue our journey to provide exceptional opportunities for our students.

We ask for a small contribution of £5 per month, but of course you can donate more if you wish. To donate you can either:

- **Use the direct debit form on our website – link below (print, sign and return to the School Office or via email [dhsg@dhsg.co.uk](mailto:dhsg@dhsg.co.uk)). If you do not have a printer at home, then please let us know and we can post one to you. When you return this, please indicate if you wish to donate more than £5 and we will amend the Direct Debit.**
- **Set up a standing order using these bank details: DHSG School Fund**
  - **Sort Code: 308037**
  - **Account No: 64417862**

For parents/carers with a child at the school, as a thank you for your support, any student that sets up the standing order for the monthly donation to our School Fund will receive a special pack in their house colour – this includes various school branded stationery items and a re-usable cutlery set to support our continued drive to be eco-friendly.

The pack includes a Pencil, Rubber, Recycled Cutlery Set, Flower Highlighter, Hague Notebook and Pen and a Flexible Ruler – all ready for their first day!

**The direct debit form can be found here:**

<https://www.dhsg.co.uk/page/?title=Finance+and+payments&pid=111>





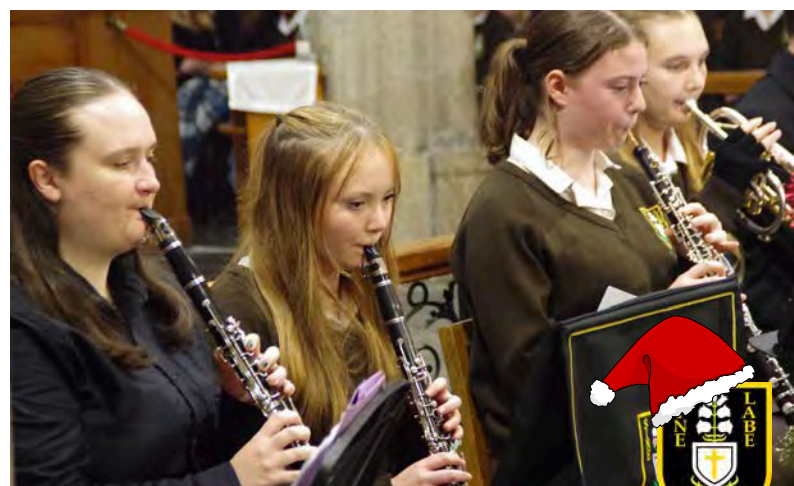
# CAROL CONCERT 2025

We were delighted to return to The Minster of St Andrew's for our annual Carol Concert. The church was glowing with candlelight as students from Year 7 through to Year 13 filled the space with magical music. From soloists and small ensembles to the full orchestra and choirs, the standard of performance was exceptional.

The musicianship, confidence and talent on display were truly inspiring and the packed church was thrilled by every moment.

Thank you to all parents and carers for your continued support in encouraging your children to learn an instrument. A special thank you goes to our wonderful Music Department, especially Mrs Mitchell and Mrs Mackey, whose leadership and dedication make events like this possible.

What a beautiful evening of music and community – a perfect start to the festive season





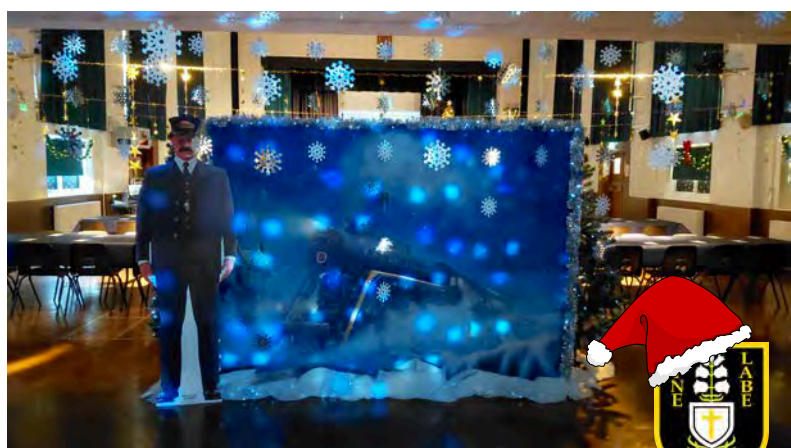
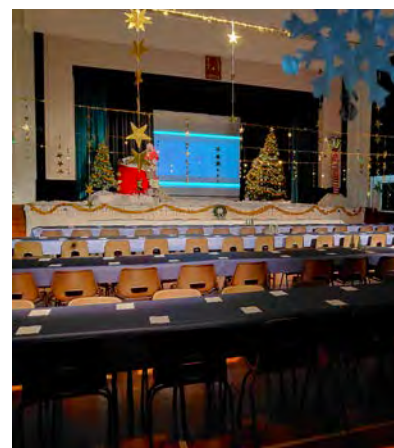
# ALL ABOARD THE CHRISTMAS EXPRESS!

Our Christmas lunches this year have been truly magical, with the school hall transformed into a spectacular Christmas Express-themed winter wonderland. This annual tradition of re-imagining the hall with a new festive theme is always special, but this year's display has been particularly breathtaking.

We would like to extend our heartfelt thanks to our parents and carers, whose generosity ensured that every single item on our Christmas Amazon Wish List was purchased. Your kindness and festive spirit helped bring this wonderful vision to life and created an unforgettable experience for our students.

A very special thank you goes to Mrs McLeod, who led the organisation of this event from start to finish – from developing the ideas to bringing the vision to life. Mrs McLeod was supported by a fantastic team of staff, Mrs Rigby and Miss Burnard, whose time, creativity and teamwork helped transform the hall into something truly special.

Thank you to everyone who contributed in any way. Your support, community spirit and goodwill have helped make this year's Christmas celebrations extra special.





# CHARLOTTE SHUTT'S CRICKET TOUR

We are pleased to share that one of our students, Charlotte Shutt, who plays cricket for Devon, has been selected to tour Sri Lanka this February. Over the summer, Charlotte represented Cornwood Cricket Club and Devon Development. At the end of the season, she successfully went through the county selection process and earned her place in the squad.

This tour is a fantastic opportunity for Charlotte to continue developing her cricket and to experience the game in a completely new environment.

To help make the tour possible, Charlotte is fundraising towards the overall cost. If any families would like to support her, she has a GoFundMe page

here: [gofund.me/8d3247892](https://gofund.me/8d3247892)

Thank you for any support or for sharing her page within the community



# HEART ANATOMY OUTREACH WORKSHOP

The Biology Department were thrilled to take students now for the second year running, to the University of Plymouth for their exciting Heart Anatomy Outreach Workshop!

Our Biology Sixth Form students had an inspiring day, diving deeper into the wonders of the circulatory system, including heart anatomy and fetal circulation. They got stuck into hands-on activities, exploring intricate heart models and using state-of-the-art Anatomage tables to investigate virtual dissections of the heart and human body, an experience that truly brought their studies to life.

Students also discovered what it takes to pursue a future in medicine. University staff shared invaluable advice, insider tips, and real-world insight into medical school pathways, sparking plenty of motivation and ambition.

Overall, the trip was a fantastic blend of learning, excitement, and aspiration, leaving our students buzzing with enthusiasm for advanced biology and potential careers in healthcare and medical science.





# FUNDRAISING HIGHLIGHTS FROM THIS TERM

This term has been a fantastic showcase of our school community's spirit, creativity, and generosity. We are incredibly proud of the students, families, and staff who helped make each of our fundraising events such a success.

## **Halloween Disco – £1,495 Raised!**

We kicked off the term with our much loved annual Halloween Disco. The hall was filled with an amazing array of fancy dress costumes, brilliant dancing, and lots of excitement. A huge thankyou to all the parents and carers who donated items and supported the event, your contributions helped us raise an impressive £1,495.

## **Santa Fun Run – £1,178 Raised!**

December brought us the ever popular Santa Fun Run! Students and staff braved the cold for a week of exercise, Christmas music, festive singing, and well deserved hot chocolate at the finish line. We were thrilled to see so many fabulous fancy dress outfits taking part. A special congratulations to class 8F, who had the highest number of students in fancy dress, well done! Thanks to everyone's enthusiasm and support, the event raised £1,178.

## **Looking Ahead**

We're already planning an exciting line-up of events for next term, including our *Easter Fayre*, *Summer Fayre*, and a special *Alumni Event in July*. We look forward to welcoming our school community to these celebrations.

If anyone has fundraising ideas, links to share, or would like to donate to the school, we would be incredibly appreciative. Your continued support helps us provide enriching experiences and opportunities for all our students.

Thank you once again for everything you do, your generosity truly makes a difference.

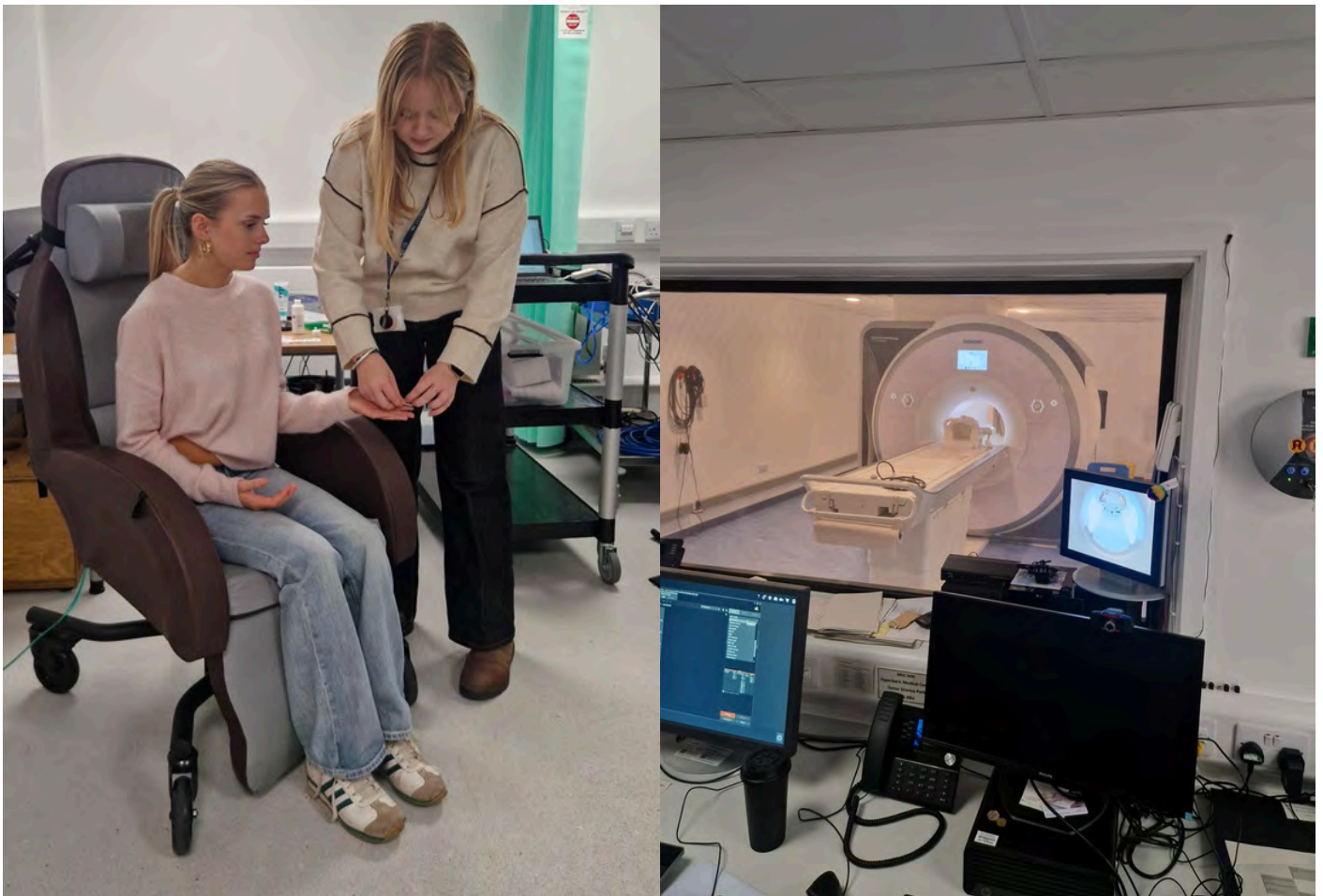


# UPDATE FORM THE PSYCHOLOGY DEPARTMENT

2025 saw our first cohort of GCSE psychology students embark on their studies. So far, they have explored how our memories work, and now they are learning about how psychologists carry out our experimental research. They have made a fantastic start to the course and are starting to think like psychologists.

On Wednesday 10th of December, Year 13 psychology students visited the Brain Research and Imaging Centre at Derriford Science Park. Here they were able to see some of the methods of studying the brain that we have been learning about in class in real life – the fMRI machine was particularly impressive.

Year 12 and 13 psychology students are looking forward to our trip to London in February. We will be visiting the Bethlam Hospital Museum of the Mind and the Science Museum as well as attending talks on phobias, the suffragette movement and Jack the Ripper.



Sixth form Chemists had the exciting opportunity to attend the Royal Society of Chemistry (RSC) Southwest Chemistry Careers Showcase 2025! hosted by the University of Plymouth on 3<sup>rd</sup> December. At the event students who are interested in studying chemistry, environmental science, materials science, bioanalytical sciences, medicine or related fields, gained invaluable insights into careers, work experience and future opportunities involving chemistry and experiences beyond the classroom.

They heard directly from regional and national employers about exciting career opportunities such as internships and work experience placements in chemistry and related sciences via industry insights. This included: Environment Agency; Scymaris; nesc; Phytome; Peninsula Medical School; Altilium and Babcock.

Recent graduates and industry professionals also shared real experiences and their personal career journeys, followed by the opportunity to connect with university students, graduates and professionals informally with complimentary pizza!



## CHEMISTREE

Avogadro has a new Christmas friend this year, the “conical snowman”! The Chemistry Department’s annual “Chemistree” has been constructed and the Chemistry advent calendar is proudly on display in its entirety along the Science Corridor.

Yr13 Chemists were also provided an extra special lunchtime activity. They used Tollen’s reagent, an ammoniacal silver complex that oxidises aldehydes to produce the classic “silver mirror” effect. The aldehydes are oxidised to carboxylate ions, whilst the silver ions are reduced to metallic silver. The festive redox reaction was completed in glass baubles depositing a silver mirror inside. They have been gifted these for Christmas to keep as a memory of Chemistry A level at DHSG to cherish for hopefully many years.





# BIG BATTERY HUNT

Over Christmas, please collect any “dead” standard, traditional AA, AAA, C or D batteries (not lithium, coin/pin batteries) to add to our “Duracell Big Battery Hunt” collection. We continue to take part in this nationwide recycling challenge that has recycled 18.4 million batteries over the last 5 years. This sounds like a large amount, but it is estimated that in the UK alone we throw away approximately 600 million batteries every year! Laid end-to-end that would reach from the UK to Australia and back again! The collection box will be back in reception in January, or you can give them to Mrs Pierce in S4; we look forward to increasing our school total 😊



## AGAINST breast cancer **BIG BRA DROP**

If you are fortunate enough to receive a new bra this Christmas from Santa, please consider what to do with any of your old unwanted ones. At DHSG we have hosted an Against Breast Cancer bra bank for many years.

Against Breast Cancer funds ground breaking research by expert scientists, using one of the UK's largest collections of breast cancer patient samples to identify vital information that could improve detection and lead to increased survival after diagnosis. By depositing into our bra bank means you are helping to raise vital funds for dedicated research to improve detection and survival. A textile recovery project prevents these bras going into landfill before giving them a new lease of life in developing countries such as Togo, Ghana and Kenya, where bras remain too expensive to produce locally. Any bras that are genuinely beyond redemption are dismantled and disposed of properly. The Textile recycler is saving approximately 7.8 million tonnes of CO<sub>2</sub> emissions every year by collecting, reusing and recycling many thousands of tonnes of textiles. To see how the process works please visit: <https://www.againstbreastcancer.org.uk/recycling/bra-recycling>

We are also working with The Primrose Foundation based at Derriford hospital in support of their “Support us to support you” campaign. This bra bank is for donations of new or nearly new bras that will help raise vital funds for The Primrose Foundation or could add support to someone that needs it. The campaign is aiming to, among many other things, raise awareness of the many benefits of wearing the right fitted bra and the importance of women attending their mammogram appointments.

<https://www.primrosefoundation.org/campaign-events/2023/4/18/the-big-bra-drop>

So please have a look over the Christmas holidays for any bras that are no longer suitable but serviceable. Make one of your new year's resolutions to deposit 1 unloved bra into one of our bra banks in the Science corridor by S2. It's an uplifting” way for us to help support Against Breast Cancer and The Primrose Foundation.



Devonport High School for Girls

# Advertise with us



The DHSG Termly Newsletter is shared with over 8000 people (parents, carers, alumni, friends of DHSG) and widely online on our Facebook, X and LinkedIn pages. The newsletter is also placed on our website that is visited, on average, by 180 people everyday.

The newsletter has an impressive reach of over 30,000 individuals in the Plymouth and East Cornwall region, thanks to strategically targeted promotional advertising.

Your business has the opportunity to be featured in this publication. If you're interested in including an advertisement, please contact Claire our Print & Design Assistant at [crigby@dhsg.co.uk](mailto:crigby@dhsg.co.uk) for further discussion.



Devonport High School for Girls

## Price:

Quarter page: £100

Half page: £150

Full page: £200

Double page spread: £380





## Access to Period Products

Our students have access to free disposable and reusable period products whilst at DHSG.

If any student would like any products to take home for the Christmas Holiday, please contact Miss Uttley or pop into the Heads of House office or the Nurture Base. You can take any period products you need for the 2 weeks at home.

If you have any feedback about that period products available in school or would like to help support/improve the initiative next year, please let Miss Crowther know.

### PERIOD PRODUCT SCHEME

With thanks to the Period Product Scheme for Schools, DHSG is pleased to be able to offer a wide variety of sanitary products to all students for their use both in and out of school.

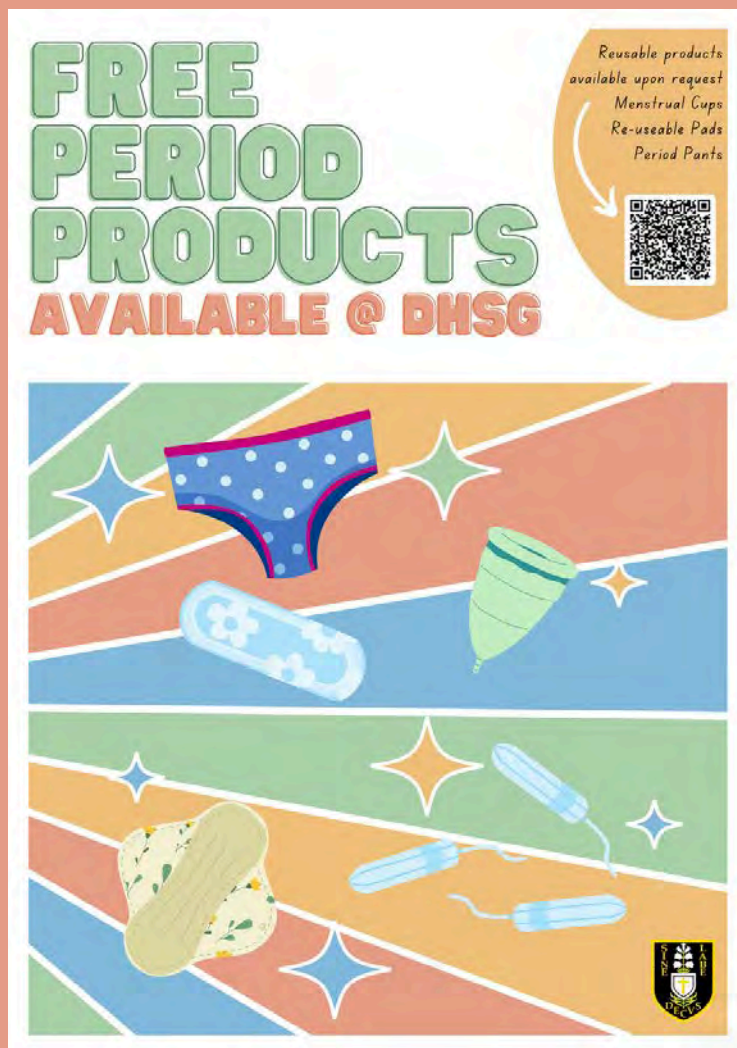
Disposable period products can be found in every toilet block around the school, as well as the Nurture Base and Main Reception and can be collected discreetly.

In addition, we also offer a range of sustainable sanitary products available throughout the entire year to students, and their families should they need them. The re-useable products include;

- Menstrual Cups
- Re-useable Pads
- Period Pants in a variety of sizes.

These can be provided upon request via Miss Crowther or students can order products by completing the online form using the link below, also found on the Year Group Team.  
[https://forms.office.com/Pages/ResponsePage.aspx?id=fjDyFJKbRUmBukGB\\_06W24KLxC1nPIhPmHLmr3-1nvJURDU3QzFDMzdSRlpISEISSUJIMVgxTktFSi4u](https://forms.office.com/Pages/ResponsePage.aspx?id=fjDyFJKbRUmBukGB_06W24KLxC1nPIhPmHLmr3-1nvJURDU3QzFDMzdSRlpISEISSUJIMVgxTktFSi4u)

Please keep this service in mind as the holidays approach and contact Miss Crowther should you wish for any supplies to be brought home.





## TERM DATES - 2025/26

Term 1	Friday 5th September 2025 Year 7 & 12 Students only Monday 8th September 2025 to Friday 24th October 2025
Holiday	Monday 27th October 2025 to Friday 7th November 2025
Term 2	Monday 10th November 2025 to Friday 19th December 2025
Holiday	Monday 22nd December 2025 to Friday 2nd January 2026
Term 3	Monday 5th January 2026 to Friday 13th February 2026
Holiday	Monday 16th February 2026 to Friday 20th February 2026
Term 4	Monday 23rd February 2026 to Thursday 2nd April 2026
Holiday	Friday 3rd April 2026 to Friday 17th April 2026
Term 5	Monday 20th April 2026 to Friday 22nd May 2026
Holiday	Monday 25th May 2026 to Friday 29th May 2026
Term 6	Monday 1st June 2026 to Friday 17th July 2026

Bank Holidays	Thursday 25th December, Friday 26th December, Thursday 1st January, Friday 3rd April, Monday 6th April, Monday 4th May, Monday 25th May and Monday 31st August
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